YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	RAJA SHIVCHHATRAPATI ARTS & COMMERCE COLLEGE, MAHAGAON
• Name of the Head of the institution	DR. NIVAS B. JADHAV
• Designation	Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	02327275124
• Mobile No:	9420007534
• Registered e-mail	principal.rsccollege@gmail.com
• Alternate e-mail	kan58.cl@unishivaji.ac.in
• Address	A/P- MAHAAON, TAL- GADHINGLAJ, DIST- KOLHAPUR
• City/Town	MAHAGAON
• State/UT	MAHARASHTRA
• Pin Code	416503
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid
• Name of the Affiliating University	SHIVAJI UNIVERSITY, KOLHAPUR
• Name of the IQAC Coordinator	SHRI. DR. DESHMUKH KESHAV PANDHARINATH
• Phone No.	02327275324
• Alternate phone No.	02327275324
• Mobile	7588430634
• IQAC e-mail address	iqacrscm@gmail.com
• Alternate e-mail address	principal.rsccollege@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.rsccollegemahagaon.ac.in/naac_reports/AQAR%202021-2022.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.rsccollegemahagaon.ac.in/naac_reports/Academic%20Calendar%202022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C	1.68	2021	03/11/2021	02/11/2026

6.Date of Establishment of IQAC	11/07/2014

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	`4`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **The IQAC has conducted one day National Seminar on "Impact of Covid-19 on Various Sectors of Economy" Dated on 29th April 2023.**

• **To promote NEP 2020 guidelines through various programs (Workshops, Quiz, etc).**

• **To organise guest lectures on current issues.**

• **To promote the growth of research environment.**

• **Publication of National Seminar proceeding book entitled B.Adhar with an impact factor 8.632 (SJIF, Multidisciplinary International Research Journal**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation and data collection of AQAR 2021-2022	The AQAR of 2021-2022 has submitted to NAAC dated on 7th February 2023.
To encourage teachers to participate in FDP, STC and Refreshers courses.	The Faculty members have completed in FDP, STC and Refreshers courses.
To arrange /seminars and workshops.	The college has organised one National Seminar and Four workshops during the academic year 2022-2023.
To conduct the guest lectures and workshop on NEP 2020.	The college has conducted the guest lecture on NEP 2020 dated on 26th August 2022.
To conduct the one day National Seminar on "Impact of Covid-19 on Various Sectors of Economy"	The IQAC has conducted one day National Seminar on "Impact of Covid-19 on Various Sectors of Economy" Dated on 29th April 2023.
To increase the extension Activities.	The college has organised Health Checkup Camp dated 10 October 2022, Sanwindhan Rally, dated on 26 Nov. 2022, NSS Camp dated on 27th January to 2 Feb. 2023, Folk dance (Jhumma Fugadi) dated on 1 October 2022, Voter Awareness Rally Dated on 25th Jan.2023.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	21/01/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	08/01/2023

15.Multidisciplinary / interdisciplinary

In order to develop the all-round capacities of the students intellectual, aesthetic, social, physical, emotional and moral level an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and certificate courses. The aim is to make the students skilled, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. As the College is preparing itself to have more multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.

16.Academic bank of credits (ABC):

The Academic Bank of Credits scheme was implemented by Shivaji University, Kolhapur in the academic year 2022. In this regard, our institution has opened the Digi locker of B.A & B.com I Year admitted students. 90% of students have opened Digilocker. The institution has conducted the orientation of the students regarding NEP 2020 and ABC. Our experts have provided technical support to the students. Unit test, surprise test, seminars, and assignments are used to evaluate the student's learning outcome.

17.Skill development:

The vision of the college is to promote Value-Based Quality Education; hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals, along with the curricular and co-curricular and extracurricular activities. Mentoring students is also one of the practices of the institution. This enables students to explore future employment pathways after graduation, and help them get rid of the stress.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college offers degree course in regional languages like Hindi, Marathi. The college is promoting the regional languages/ culture through various

activities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire a positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the curriculum.

20.Distance education/online education:

Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom and Google, videos as teaching and learning aids. Group discussion, assignment and revision as well as the assessments have been conducted. These are the institutional efforts towards blended learning and teaching for effective curriculum delivery.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**670**

File Description	Documents
Data Template	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**402**

File Description	Documents
Data Template	View File

2.3	**162**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**11**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**00**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**14**
Total number of Classrooms and Seminar halls	

4.2	**6.4**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**10**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented

process

The college, which is connected with Shivaji University in Kolhapur, follows the curriculum that the university has established, planned, and prescribed. Since 2018-19, the University has used CBCS (Choice Based Credit System) and a semester-based grading system to ensure effective curriculum implementation. The following action plans have been initiated by the heads of departments, IQAC, and the principal: Academic Calendar, Monthly Faculty Meeting, Department Level Meeting, Teaching Plan, Syllabus Distributions, and so on. We offer two programmes: B.A. and B.Com. Faculty members planned and completed the curriculum according to time bond module, which aids in the student-centric teaching-learning process. Curriculum-related study excursions, field surveys, seminars, guest lectures, and group discussions have been organised by our departments. College provides Internet access, Wi-Fi, LCD projectors, and a well-equipped and spacious computer laboratory for ICT-based teaching and learning. Shivaji University, Kolhapur, conducts an academic audit of the college. Dr. Nivas Jadhav (Principal) is a member of the board of studies for the subject of Economics, and as a subject specialist, he provides proposals to define the curriculum. Faculty members serve on the paper evaluation team, where they execute tasks such as paper setting, moderation, and assessment. This type of university experience aids in the effective delivery of curriculum at the institutional level. On a regular basis, unit tests, tutorials, and homework are given.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://rsccollegemahagaon.ac.in/naac_reports/1.1.1%202022-2023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the University's principles, rules, and regulations. It administers internal examinations, and the results are forwarded to the university. For the conduct of (CIE), the institution follows the academic calendar.)

The timetable of internal examinations is presented in advance in the academic calendar at the start of each semester, as shown below.

• The internal examination was held by the University's guidelines.

Internal examination results are shared with students and the University.

• The timetable of internal examinations is announced in advance before the start of the semester.

• The entire examination was administered and graded by the university system. Internal examinations are held once a semester by the examination committee.

• At the end of each semester, the University Examinations are held.

• Evaluations are made in the classroom by completing Assignments, Seminars, and Projects.

• Every teacher prepares results and conducts self-evaluation.

The composite findings are discussed in IQAC to develop an academic progression improvement plan.

· All records of examination i.e. answer sheets; and mark lists are maintained in the Examination Cell of the College.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://rsccollegemahagaon.ac.in/naac_reports/Academic%20Calendar%202022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

15

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to the Shivaji University Kolhapur. We follow the curriculum prescribed by the university. The University integrates cross-cutting issues related to gender, environment and sustainability, human values and professional ethics into the curriculum of the programmes.

Apart from this, the college has introduced some Short-term Certificate Courses to integrate these issues –

Communication Skills

Functional Hindi

Basics of Customer Services

Human Rights

The college has organized various activities and programmes on cross-cutting issues in addition to The University curriculum.

Gender Sensitivity: - The College has organized various gender sensitivity activities and programmes through the Sexual Harassment and Prevention Cell such as

Guest lectures,

Celebration of women's day

Mehandi Competition

Health Awareness

Environment and Sustainability:-

The college implemented various activities like tree plantation, rallies, village cleanliness, etc. to create awareness of the environment.

Human Values and Professional Ethics:-

The department of the college organizes various activities like Blood Donation Camps, women empowerment programs, and legal and health awareness programmes. Codes of professional ethics are built through courses like communication skills, basic computer etc.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

82

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://rsccollegemahagaon.ac.in/naac_reports/Feedback%20Report%202022-2023.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

159

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college administers semester exams for the B.A. and B. Com. programmes under the supervision of the examination unit of Shivaji University, Kolhapur. When a new academic batch enrols, the college runs a screening test to help identify sluggish and advanced students. As part of the continuous evaluation process, two internal tests are given each semester. According to university regulations, the final evaluation for First and Second Year programmes is undertaken semester by semester through the administration of written exams totalling 50 points for each course. For the final year programme, there is a written test worth 40 points and an internal examination worth 10 points.

Objectives:

To improve basic knowledge

To bridge the gap between slow and advanced learners

To raise confidence levels regarding difficult issues

To improve performance in internal and University examinations

To reduce the drop-out ratio

Activities undertaken for slow learners:

Extra coaching and individual guidance

Solving question papers of previous University Examination

The performance of students is being communicated to parents.

ICT-based teaching is adopted to give learners open e-resources

Guest lectures are arranged to raise students' interest in the subject.

Personal counselling is done in a comfortable and stress-free environment.

Teachers give bilingual explanations to slow learners for better understanding.

Activities undertaken for advanced learners:

Open access facility for advanced learners in the library.

More books are provided to them.

Organization and motivation to participate in the quiz

competitions, seminars and group discussions

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
670	11

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is extremely practical in terms of organizing numerous student-centered activities in the teaching and learning process. The college has attempted to make similar improvements in the use of new technology and approaches for teaching, learning, and governance. Some efforts, such as group learning, tutorials, and educational tours to academic institutions and historical sites, are implemented to make learning skills more student-centric. Participatory learning activities such as competitions, departmental wall magazines, project work, assignments, seminars, and so on are also encouraged. As a result, as a two-way student-centric teaching-learning process, the institution has used experimental, participatory, and problem-solving learning approaches to expand students' learning experiences.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college plays a vital part in the innovative and creative teaching-learning process by offering information and support to professors, staff, and students. Subjective teachers serve as administrators, while student representatives discuss curricular-based concepts, answer doubts, and post-curricular-based advanced research in subject-specific, class-specific e-teaching-learning groups made utilizing social media (i.e. WhatsApp). Teachers are encouraged to participate in training programs, workshops, seminars, and conferences.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

00

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

266

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. The university's evaluation process guidelines are delivered to students in classrooms, and a copy of the same is published on the noticeboard.

2. At the start of the semester, students are informed about the pattern of internal as well as semester-end examinations and the assessment method, as well as the qualifying requirements for appearing in the final test.

3. Internal examinations are done regularly. Answer sheets are examined immediately following the examination. All of the assessed answer books will be given to the relevant students in the classroom and will be suggested differently to weaker and advanced students for progress.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For examination and related tasks, the university has established a Grievance Redressal Cell. The committee works through the appropriate channels. Internal assessment ensures that all rules and regulations are rigorously observed.

The college's internal examination committee plans the internal examination schedule, which is disclosed to students in advance. The examination committee addresses any student complaints about the internal examination.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes, programme-specific outcomes, and course outcomes are declared, exhibited, and communicated to teachers and students for all programmes offered by the university. Our college has successfully delivered B.A. and B.Com. programmes for the past 30 years. IQAC has asked all departments that run regular programmes as well as specific extra courses to describe their programme outcomes, programme-specific results, and course outcomes. These outcomes are approved by the faculty of each department in departmental meetings before being released on the college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of the program, and specific outcomes is key to assure the quality enhancement process of one institution. Attainment of the program is evaluated by internal evaluation and university results. Through the several meetings in the IQAC, it has been decided that there should be a proper mechanism for the evaluation of program outcomes. The college has the following mechanism to analyze program and course outcomes.

A) Subject-wise analysis of the result, internal assessment, and an internal examination is conducted and interpreted.

B) After analysis and interpretation, counseling the students for improvement. This mechanism will help to make student-centric and learner-oriented education, for the weak learner's arrangement of extra classes and advanced learners, curricular-based updated information is provided referring to current research work.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

162

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rsccollegemahagaon.ac.in/naac_reports/Report%20of%20Students%20Satisfaction%20Surve%202022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

`10`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As per the aims and objectives of our college following activities are organized as a part of efforts to develop the college as a part of efforts to the college as center for community development through extension activities to fulfil Social Responsibility.

Apart from its assurance of academic excellence, the College organizes various extension activities.

NSS Unit is actively working College to organize all extension activities through N.S.S.,Development Cell, Sachetana Mandal, Yuvak Din, Health Camp, Votar Rally, Cleanness campaign,etc.

These activities help to inculcate national integrity and moral values among students and the community.

The college organizes Vachan Prerna Din to inculcate reading habits among students on the occasion of the Birth Anniversary of Dr. Abdul Kalam

The above activities have made a significant impact and contributed to the holistic development of students. It enhanced the sensitivity of students toward various social issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government /

government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college had provided adequate physical facilities and updated academic facilities as per requirement. The College campus has a building with an office, a principal cabin, each department with special rooms, two ICT enable classrooms with electric fans, an exam department, a computer lab, NSS room, Gymkhana room with LED bulbs. Wi-Fi facility is made available everywhere. A filtered drinking water facility is available for security and hygiene. The college has fixed CCTV on the central library of 8524 textbooks and reference books. 16 National and international journals are available and N-list facilities available. There is a special reading hall in the library. The college has separate toilet facilities for girls and boys students and staff. Principal Cabin has its toilet and washroom. The college has its own Canteen which maintains cleanliness and provides hygienic food at a minimum rate. Details of ICT infrastructure are as follows: Computers-15, laptops-2 LED-1 projectors-3 to printers-2 to colour printers -1, a printer with a scanner- 1 Xerox machine-2 CCTV- 20biometric machine-1, battery backup system-1, computer lab-1,12 computers used by students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has the necessary physical and technological infrastructure, including an ICT room, to improve an effective teaching and learning environment. Here are specifics on the facilities that are accessible for teaching and learning processes:

1. Physical Facilities:

1. Classrooms-16

2. Laboratories-00

3. Seminar Hall- 01

4. Ladies Room-1

1. Academic Support Facilities:

1. Library infrastructure and facility

2. Reading room

3. Canteen

4. ICT room

5. Yoga and meditation room

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.4

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sr. No

Year

Name of (ILMS) software

Nature of Automation

Version

Year of automation

1

2021-2022

Commercial software 'Vidyasagar' developed by Easy & Useful Pvt. Ltd Kolhapur.

College Library has partially computerized Book entry, News paper entry is made with the help of automation.

Online LMSV4.0

2017

File Description: The library of our college has a valuable collection of books on various subjects. Our library is partially computerized and automated. The automation of library activities provides services very effectively and rapidly. Our college library

has selected 'Vidyasagar' software with all its modern facilities and accesses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources — **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.7

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college office is computerized with internet facilities & digital displays for a smooth administration process. A computer in the staff room enables staff to prepare all documents associated with academic work, individual work, and browsing on the internet with a Wi-Fi facility. The computer lab is used for students' training programs & it is in the network along with Wi-Fi. The library of the college is also computerized with a Wi-Fi facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.4

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures the available infrastructure is optimally utilized for knowledge transfer, research, and extension activities. The optimal utilization of the physical infrastructure is decided by the head of the institute along with IQAC and time table committee.

Classrooms: There are 13classrooms utilized for carrying out the teaching-learning process.

Library

The College Library is maintained very well and has 8549resources available including textbooks, subject references, and reference books. These resources are optimally used through a well-planned circulation timetable. The library is computerized with the facilities of library software ILMS Vidyasagar, OPAC, Wi-Fi, etc. The library provides inter-library loan services and a reading room facility. For the effective use of the library, the library arranges various programs like library orientation programs, Best Reader Awards,etc.

Gymkhana

The sports facilities include a playground, Indoor games facilities, and a Gymnasium. They are used for regular practice and arranging sports competitions. Students use these facilities early in the

morning.

Computers and other ICT infrastructure:

The college has a well-equipped computer laboratory having 10 computers with internet connectivity. Apart from the practical purpose, it is also used for carrying out training sessions and for the administration process including the admission process. Computers and other ICT infrastructure in the college office, staff room, laboratories, and library are utilized for smooth administration, record keeping, and for transfer of knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

35

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students participate in most programs by assisting with various administrative and organizational responsibilities in collaboration with the student council. Students are represented in many legislative and institutional groups. The IQAC anti-ragging committee, the standing committee, the internal complaints committee, and the sexual harassment prevention committee comprise the statutory committee. Students participated actively in committees such as the yearly social gathering committee, the college magazine committee, the wallpaper committee, and the literary association, in addition to having proper representation on these committees. They serve as an incentive for people to join these committees. The student editorial board is a member of the wallpaper and magazine committee, and the NSS committee organizes various activities for students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

According to the Societies Registration Act, our college has a registered Alumni Association. It was established on June 11, 2012, at the Kolhapur Region Registrar of Societies. Mh-1290/2012/Pune as registered under the Societies Registration Act of 1860. R.S.C. and the Alumni Association share a belief in establishing and sustaining ties with their alumni. The institute's alumni, staff, and students can connect through the Alumni Association.

Association of Alumni Contribution made in a variety of ways: -

1. Book Donation: Donate by giving books.

2. Alumni interaction: RSC alumni offer advice to students who want to become graduates.

3. Awareness of entrepreneurship: Many of our alumni are first-generation business owners, and some of them have founded businesses in various industries.

4. Alumni Meet: RSC has a tradition of hosting an annual alumni meet in which we invite alumni.

5. Institutional Social Responsibility: Our Alumni, in collaboration with RSC, carry out charitable donations-based social activities for the benefit of society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College is governed by Senapati Prataprao Gujar Shikshan Sanstha, which is the top authority of the governance of the college. The College Development Committee (CDC) is the second top governing body. It has delegated some authority to plan, guide, monitor, and control the college development activities. The authority and responsibilities are delegated, in due order, to the Principal, HODs, and the Committees, which constitute the management and governance of the college.

Vision:

1. **To provide quality education to all students and spread awareness regarding higher education.**
2. **To impart qualitative and valuable service to stakeholders. To attain community and social development through education.**
3. **To contribute to the overall personality development of the students through curricular, co-curricular, and extracurricular activities.**

Mission:

1. **Providing all-round education to each student is the basic motive of this college.**
2. **Providing education based on and according to the rules of government and university.**

3. **Work to improve the educational, physical, and intellectual personality of students.**
4. **Developing self-discipline in students.**
5. **Developing moral vision in students.**

We are sincere in realizing our vision and mission. All these things are becoming possible only because of the dynamic leadership of the college, which is participative.

File Description	Documents
Paste link for additional information	http://www.rsccollegemahagaon.ac.in/page-details.php?token=17
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **Our College follows the practice of decentralization in its true sense, in all the three important pillars of the institution, viz. academics, administration, and extra-curricular activities.**
- **The practice of decentralization and participatory management is reflected in all the activities of the College through a strong and efficient Organogram of Committees/Societies which includes the IQAC, the Staff Council, the Student Council, the Time Table Committee, and various Cultural Societies.**
- **All the major stakeholders of the College including Management, The Governing Body, The**

Principals, Teaching and Non-Teaching Staff, Parents, Students, and Alumni work in a democratic way of governance following the tacit rules of accountability in the execution of their duties and responsibilities.

The decentralization system is implemented in the institution. The major decisions are taken by the management. The policies are implemented through participative management. The CDC and IQAC meetings are attended by members of the Governing Council. These members give suggestions and instructions for carrying out the teaching-learning process and the administrative process effectively. The Department of Social Science and Commerce organized an offlineone-day national Seminar on the "Impact of COVID-19 on Various Sectors of Economy" dated on 29th April 2023.

This is the best examples of centralization and participative management. Necessary changes made were made in the strategy of deployment of activities by the principal wherever necessary to activities more fruitful.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan has been prepared in the context of Vision and Mission of the college for five years

Academic

· To start postgraduate Programmes of Shivaji University, Kolhapur on distance mode as well as regular mode

· To organize National International level seminar workshops, self-funded or different funding agencies to strengthen the research Culture of the College.

· To promote the teaching staff for research Publications.

· To add the staff with a greater number of Phds.

· To organizations lead college activities to support the teaching learning process for the benefit of the students and teachers.

· To enhance the use of ICT in the college.

· To start and work self-designed value added/ad on and skill-based certificate courses which can improve students to start their business.

· To create accounts of credit for students.

· Two face NAAC Peer team for the 2th cycle of Accreditation.

· To increase academic collaboration linkages and MoUs.

· To start cash prizes for the meritorious students for all subjects.

· To conduct workshops or Webinars on intellectual property rights (IPR) to make the staff and students.

· To organize workshops/FDP for training teaching as well as non-teaching staff.

Infrastructure

· Addition of eBooks and e Journals.

· To add a greater number of books by collecting books from others as a donation.

· To develop a physical education department.

· To increase use of ICT in teaching, learning and administrative activity.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://rsccollegemahagaon.ac.in/naac_reports/Perspective%20Plan%20of%20College.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated with Shivaji University, Kolhapur, and is governed byPrataprao Gujar Shikshan Sanstha, Kanadewadi. The President, Secretary, and the Directors are the supreme authorities at the Sanstha level. The Principal is the head at the college level and is assisted by the HoDs, Staff, IQAC, and other committees. The College Development Committee (CDC) is the apex body at the college level. It guides, plans, and controls the activities of the college.

The list of the Committees is given below.

Admission Committee, Timetable Committee, Examination Committee, Discipline Committee, Library Committee, Anti-raging Committee, SC /

ST cell, Internal Complaint Committee, Women development committee, Student Grievance Redressal, Purchase Committee, Research Committee, Campus Counselling Committee, Publicity Committee, IQAC Committee, ICT Committee, Student welfare Committee, Placement and Training Cell, Games and sports Committee, Cultural Committee, Annual Magazine Committee

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.rsccollegemahagaon.ac.in/naac_reports/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Human resources is the most important and valuable asset in the development of any type of organization. Keeping this view in mind the management of Prataprao Gujar Shikshan Sanstha, Kanadewadi trusts the contribution of the employee towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching

staff to ensure and boost their work culture and efficiency.

The following welfare schemes are available in the college for teaching and non-teaching staff:

Casual Leave

Duty Leave

Medical Leave

Maternity Leave

Group Insurance

Retirement Benefits (As per the University Rules)

GPF (General Provident Fund) allows Pensions to employees after superannuation.

Gratuity

NPS (National Pension Scheme for employees who joined services after 01.01.2004)

Encashment of Earned Leave

Medical Benefits

Medical reimbursement as per rules

Faculty Development Programmes

- Permission is readily granted to participate in Refresher Courses/ Orientation Programmes/Short-Term Courses to the teaching staff for professional development.

Support Facilities

- Canteen
- Grievance Redressal cell
- Internal Complaints Committee
- Clean drinking water facilities.

ICT Facilities

- **The College is fully Wi-Fi enabled.**
- **One full-fledged Computer labs**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a systematic mechanism for teacher evaluation by the UGC and University requirements. Every teacher completes and submits a teacher appraisal form to the principal each year. Principal, please take the required action in this regard. Feedback from students is taken into account while evaluating teachers. Exam results are regarded as performance markers. The IQAC Committee, in

particular, works and observes all such activities under the supervision of the principal. Staff participation in extracurricular and extension activities is also taken into account when evaluating performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution frequently undertakes external audits. To efficiently supervise, the institution has its process for external audit. The accounting system at the institute is open and transparent. The accountant keeps track of all accounts and the office superintendent double-checks them.

External Review:

• An external audit is performed yearly following the end of each fiscal year.

• The College appoints a Chartered Accountant to function as an auditor, and the bills and vouchers of revenue expenditure are reviewed. The vouchers and correct record of capital expenditure with the concerned Department are also examined.

• The Accounts Department handles any audit objections/compliance.

File Description	Documents
Paste link for additional information	https://rsccollegemahagaon.ac.in/naac_reports/Audit%202022-2023.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional solutions for finance mobilization and resource optimization are as follows:

The following are the major sources of funding:

1. Students receive scholarships from numerous state and federal government programs.

2. Students' fees.

3. Annual development fund charges of Rs. 100/- per student collected by students.

4. In the event of a shortfall, monies are received from our Sanstha.

LMC and the Financial Committee:

The local management committee is the authority in charge of ensuring that funds are spent wisely:

Priority is given to the use of resources in financial planning.

The procurement committee oversees all purchases.

The library committee directs the procurement of books.

The construction committee mentions building repairs and maintenance.

- The external audit is performed to guarantee proper resource utilization.
- Sanstha's Governing Council verifies financial matters regularly.
- Making Use of Resources
- The College has a Governing Body, a Planning and Purchase Committee, a Library, and other affiliated bodies that assist in the preparation, division, allocation, and utilization of money.
- Student fees are used for college development, and non-grant professor and staff wages, and are appropriately audited. Students' physical and academic facilities are improved, and library services are improved.
- The Purchase Committee establishes the purchasing policy and practice.
- The vouchers back up every transaction.
- Only authorized management personnel can conduct the transaction through the bank.
- Permission is obtained from the Principal of the College for every financial transaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is critical in the formulation, framing, and implementation of college policy. IQAC has started a variety of academic activities aimed at improving quality. IQAC began research activities, the use of ICT in the teaching-learning process, the organization of extracurricular and co-curricular activities, the adoption of novel teaching methods, the organization of seminars, workshops, and conferences, and so on. As a result of the IQAC initiative, a variety of best practices, such as participatory teaching and learning, activities connected to cross-cutting issues, ethics, and value-based programs, activities linked to environmental protection, entrepreneurial development, and so on, have been adopted at the departmental level. The IQAC sponsored the formation of an Alumni Association and the expansion of its activities. IQAC met with all stakeholders regularly to review activities, and as a consequence,

the college was successfully organized.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC instituted review procedures. Periodic meetings with personnel and academic supervision by concerned heads and the principal aid in the review of the teaching process. The internal examination committee ensures the learning process through well-planned formative assessment. An annual internal academic audit undertaken by the institution aids in the examination of the teaching-learning process. Summative appraisal of students is based on good university results. Learning results are ensured in students through various academic activities such as student seminars, student projects, educational field trips, oral exams, Leadworkshops, personal communication, and so on.

The college examination committee was founded to strengthen formative student assessment. Various departments in the college are encouraged to perform various sorts of formative exams to ensure the percolation of learning objectives and to evaluate students' learning levels. Formative assessments are conducted regularly by teachers through home assignments, seminars, multiple choice question series, group discussions, projects, surprise tests, oral tests, classroom question-answer sessions, and so on. Students' performance in such assessments is relayed to them, along with extra advice. Classroom communication as well as interactions outside of the classroom are employed effectively to address students' issues in learning subjects. Study tours, field visits, and industrial tours are organized by various departments to gain comprehensive knowledge in concerned areas, As a result of all these practices of internal evaluation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution believes in gender equality and works to raise gender awareness. It believes that educated girls benefit not only the college and family but also the entire society. This institute's sensitivity to female students is manifested as follows:

Safety and Security: We have taken the necessary precautions to ensure the safety and security of the college campus. Our premises are protected by a CCTV surveillance system and are periodically monitored by higher authorities.

Counseling: The College offers students academic, stress-related,

and personal counseling and guidance. In addition, students can seek advice from their mentors on any issue. The teachers assigned as mentors interact with and support the mentees in resolving all academic, stress-related, and personal issues.

Common Area: Separate ladiessitting & rest roomare kept in the college with the essential amenities.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rsccollegemahagaon.ac.in/naac_reports/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The institution takes waste management initiatives such as providing dust bins to collect solid waste. Solid waste collected in dustbins is transported and disposed of by the Gram Panchayat.

Management of Liquid Waste:

Sanitation blocks are built with separate soak pits and safety tanks for collecting liquid waste from washrooms.

E-waste: The College has a system in place to dispose of e-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We celebrate and protect cultural, regional, linguistic, communal,

socio-economic diversities through students.

Our college inculcates values of inclusion and respect for people from all strata. It makes students key agents in the process of empowering young minds through education.

Linguistic Diversity Initiatives: The College encourages and promotes linguistic diversity through the following:

The Hindi Department celebrates Hindi Diwas with a range of events.

Literary Association displayed wallpaper on Poetry

Poetry Society events promote the many languages of poetry.

Magazine Society produces the college magazine with content in English, Hindi, and Marathi

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College has been committed to educating our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various programs and activities are organized both by departments as well as societies.

To promote the ideal of the Swachh Bharat Abhiyan, the college organizes cleanliness drives like Swachhta Pakhwada. It also initiated the anti-plastic and recycling campaign inaugurated. International Yoga Day has been observed by the college through sessions on 'Yoga'.

Our college believes that promoting religious harmony is very important to maintain peace in our diverse society following the principle of secularism as enshrined in the Preamble of the Constitution. Academic discussions at the college regularly highlight the salience of national unity and social harmony.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College celebrates all the major National festivals and also celebrates various birth & death anniversaries. It includes Indian Republic Day, Independence Day, M.K. Gandhi, Lokymany Tilak, Dr. Babasaheb Ambedkar, Chh. Shahu Maharaj, Chh. Shivaji Maharaj, Swami Vivekanand, Rajmata Jijau, Krantijyoti Savitribai Phule, Swami Vivekanand, Senapati Prataprao Gujar, Dr.A.P.J. Abdul Kalam, Lokshahir Anna Bhau Sathe, Dr. Sarvpalli Radhakrushnan etc. every year. In addition, several important occasions are also celebrated in the college. These include Constitution Day, International Women's Day, International Yoga Day, etc. The observing & celebrations of these events is always done with the active participation & contribution of the staff and students. We call the

guests to deliver lectures on particular subjects. In such a way we give more information & provide knowledge to students regarding the importance of that day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I Title: Mahila Jagar Mahotsav (Women's Vigilant Day)

1. Objectives:

To create awareness regarding women's overall improvement.

2. The Context:

The college has organized a series of lectures on "Mahila Jagar Mahotsav" ("Women's Vigilant Festival") from 3rd January 2023 to 12 January 2023 as the Best Practice.

3. The Practice:

5. Evidence of Success:

The best practice increased women's access to education, asset ownership, decision-making power, and access to medical facilities.

6. Problems Encountered and Resources Required: In rural areas, women face segregation and multiple barriers such as access to land, financial resources, and hygiene. Many women are facing gender-biased attitudes. Such programs provide strength to overcome to their suppression.

7. Notes (Optional)

II Title: - Health Awareness Campaign

1. Objectives:

To create Health awareness among the College Students

2. Context:

Bearing in mind the curiosity among the students, we assume that if we develop an interactive Health Awareness system that would teach the students about health consciousness, we would be able to make the students aware of healthy food lifestyles.

3. The Practice

The college has been inviting experts to deliver special lectures on health consciousness and awareness about the impact of the consumption of tobacco, etc.

4. Evidence of Success:

The majority of the students participated in health awareness programs and also yoga skills.

5. Problems Encountered and Resources Required:

The college has not faced any challenges in implementing this specific practice.

7. Notes (Optional)

File Description	Documents
Best practices in the Institutional web site	<u>View File</u>
Any other relevant information	<u>View File</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college has organized the Blood Donation on the occasion of the Death Anniversary of the founder patron of our college Hon'ble Late Shri. Babasaheb Kupekar (Speaker, Legislative Assembly, Maharastra State) on 06/10/2023. In this donation camp, 16 people have donated blood. Blood donation is the best donation, under this motto, we have organized the blood donation camp to not only pay tribute to our patron but also the needy people.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

The college is striving for excellence to achieve its vision and mission. The college proposed the following plans for the next academic year (2023-2024).

1. To establish more linkages for Personality development and enhancing placements.

2. Organization of National and International Events with the help of Functional MoUs.

3. To establish a Student Mentoring Cell.

4. To establish a Startup and Innovation Cell.

5. To establish a full-fledged AudioVisual Centre/ Virtual Classroom.

7. Staff Training Programme Participation of faculties in various Workshops.